

Dear Parents,

September 2019

We are looking forward to getting to know all your children and working with you. If you have any questions or concerns, please do come in and speak to us.

This term our main theme is '**Heads, Shoulders, Hooves and Tails**', which has a science focus.

#### **SCIENCE - Animals including Humans**

- Name and label body parts
- Identify the 5 senses, linking them to the correct body part
- Create human timelines and find out about simple changes as we grow up - To help with this work, any named and aged baby and/or toddler pictures would be greatly appreciated by 30<sup>th</sup> September.
- Find out about our pets - we would like to organise a 'pet afternoon'. Volunteer pets and their adult owners would be most welcome. Please let us know if you willing to bring your pet in (date to be confirmed)
- Identify, name and a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Minibeast hunt
- Find out about badgers and nocturnal animals
- We will be exploring the signs of Autumn through our visits to the woods.
- Vet's Surgery role play area

**ENGLISH** - This term we will be encouraging the children to write all the lower and upper case letters accurately. The children will be developing their phonic knowledge for both reading and spelling through a daily phonics lesson. We will be using the story Handa's Surprise and animal encounters as stimuli for a variety of writing activities to develop sentence level work, writing style and stamina. We will also be encouraging them to write simple sentences with capital letters and full stops, as well as using describing words to make their writing more interesting.

**Reading** - We are encouraging independent book changes as required. Please continue to hear your child read daily as well as enjoying stories, poems and information texts together. More details will follow in a reading letter.

This term we are assessing all the children's sight vocabulary and will be sending home any key words they need to reinforce.

**Spellings** - The children will be given spellings to learn at home, which will be tested weekly in school. Spellings will be given out on a **Wednesday** and tested the following **Monday**. More specific details can be found on the inside cover of their spelling books.

#### **MATHS**

##### **Number and place value**

- Read and write numbers to 20 in numerals and words
- Compare the value of numbers - more/less or equal to
- Count on/back from any given number up to 20

##### **Geometry**

- Recognise, name, describe and compare 2D and 3D shapes

##### **Calculation**

- Identify the number that is 1 more/1 less than a given number
- Learn number bonds to 10 and then 20
- Know addition and subtraction facts within 10 and then 20

#### **GEOGRAPHY - Kenya and Seasonal Changes**

- Use maps, atlases and globes to identify the UK, the continents and Kenya (where Handa's Surprise is set)
- Identify the location of hot and cold countries of the world in relation to the equator
- Compare similarities and differences in climate and wildlife in Africa and the UK
- Identify seasonal and daily weather patterns in the UK

#### **DESIGN & TECHNOLOGY/ ART**

- Design and make a fruit kebab
- Printing, drawing, painting and using natural materials to create a variety of portraits and topic-linked art pieces

#### **MUSIC**

- Experiment with sound and a range of untuned instruments - making links with traditional African music
- Singing songs linked to our topic, as well as Harvest and Christmas
- African music - we hope to organise an African drumming workshop

#### **PE - Games and Gymnastics**

- P.E will be on alternate Tuesdays and every Wednesday. Please ensure that your child has their full PE kit (labelled please!), long hair is tied back and earrings are covered or removed.

#### **RE - Christianity**

- Celebrate Harvest Festival
- Christian creation story
- Christmas story and celebrations

#### **PSHE (Personal, Social, Health Education)**

- Being me in my world - consider how we can create a happy, safe and fair class
- Celebrating difference

**OUTDOOR SCHOOLS** - We have the great privilege in Y1 of having the opportunity to visit Mrs Parrott's **woodland every other Tuesday afternoon**, where the children will be engaged in a variety of activities, designed to enrich and develop the Y1 curriculum. **Please see attached letter for important information.** There are some great photos and a film clip on the school website to give you an idea of what we have done in previous years.

**Chocolate Bear** is a popular member of Year 1. He goes home with a different child in turn each weekend and then returns by **Wednesday** to share his weekend news.

We hope the children will enjoy the range of activities and their learning will be fun. Finally, if you are able to help in class each week, please come and let us know.

Here's to a great term!

Mrs Wynn, Mrs Stokes and Mrs Shaylor - The Year 1 Team!

# Welcome to Year 1

## What are we learning about this term?



## 'Heads, Shoulders, Hooves and Tails'

Mrs Wynn - Monday to Wednesday am

Mrs Flood - Wednesday pm to Friday

Mrs Shaylor - Monday to Thursday

Key dates for your diaries

**Woodland Visits** - 17<sup>th</sup> Sept, 1<sup>st</sup> and 15<sup>th</sup> October, 12<sup>th</sup> and 26<sup>th</sup> November, 10<sup>th</sup> December (in the morning)

**Baby and/or Toddler pictures** -by the 30<sup>th</sup> September

**Pets Afternoon** - tbc